## Maths | The Nines

| I can multiply and divide by nine. |  |  |
| :--- | :--- | :--- |
| I can count in nines. |  |  |
| I can recognise multiples of 9 up to $12 \times 9$. |  |  |
| I can use my knowledge of the 9 times table to <br> find the related division facts. |  |  |
| I can investigate and describe patterns in the 9 <br> times table. |  |  |
| I can use patterns to predict the next multiple of <br> 9. |  |  |

## Maths | The Nines

| I can multiply and divide by nine. |  |  |
| :--- | :--- | :--- |
| I can count in nines. |  |  |
| I can recognise multiples of 9 up to $12 \times 9$. |  |  |
| I can use my knowledge of the 9 times table to <br> find the related division facts. |  |  |
| I can investigate and describe patterns in the 9 <br> times table. |  |  |
| I can use patterns to predict the next multiple of <br> 9. |  |  |

## Maths | The Nines

| I can multiply and divide by nine. |  |  |
| :--- | :--- | :--- |
| I can count in nines. |  |  |
| I can recognise multiples of 9 up to $12 \times 9$. |  |  |
| I can use my knowledge of the 9 times table to <br> find the related division facts. |  |  |
| I can investigate and describe patterns in the 9 <br> times table. |  |  |
| I can use patterns to predict the next multiple of <br> 9. |  |  |

## Maths | The Nines

| I can multiply and divide by nine. |  |  |
| :--- | :--- | :--- |
| I can count in nines. |  |  |
| I can recognise multiples of 9 up to $12 \times 9$. |  |  |
| I can use my knowledge of the 9 times table to <br> find the related division facts. |  |  |
| I can investigate and describe patterns in the 9 <br> times table. |  |  |
| I can use patterns to predict the next multiple of <br> 9. |  |  |

Maths | The Nines

| I can multiply and divide by nine. |  |  |
| :--- | :--- | :--- |
| I can count in nines. |  |  |
| I can recognise multiples of 9 up to $12 \times 9$. |  |  |
| I can use my knowledge of the 9 times table to <br> find the related division facts. |  |  |
| I can investigate and describe patterns in the 9 <br> times table. |  |  |
| I can use patterns to predict the next multiple of <br> 9. |  |  |

## Maths | The Nines

| I can multiply and divide by nine. |  |  |
| :--- | :--- | :--- |
| I can count in nines. |  |  |
| I can recognise multiples of 9 up to $12 \times 9$. |  |  |
| I can use my knowledge of the 9 times table to <br> find the related division facts. |  |  |
| I can investigate and describe patterns in the 9 <br> times table. |  |  |
| I can use patterns to predict the next multiple of <br> 9. |  |  |

## Maths | The Nines

| I can multiply and divide by nine. |  |  |
| :--- | :--- | :--- |
| I can count in nines. |  |  |
| I can recognise multiples of 9 up to $12 \times 9$. |  |  |
| I can use my knowledge of the 9 times table to <br> find the related division facts. |  |  |
| I can investigate and describe patterns in the 9 <br> times table. |  |  |
| I can use patterns to predict the next multiple of <br> 9. |  |  |

## Maths | The Nines

| I can multiply and divide by nine. |  |  |
| :--- | :--- | :--- |
| I can count in nines. |  |  |
| I can recognise multiples of 9 up to $12 \times 9$. |  |  |
| I can use my knowledge of the 9 times table to <br> find the related division facts. |  |  |
| I can investigate and describe patterns in the 9 <br> times table. |  |  |
| I can use patterns to predict the next multiple of <br> 9. |  |  |

